# Prifysgol **Wrecsam Wrexham** University

# Module specification

When printed this becomes an uncontrolled document. Please access the Module Directory for the most up to date version by clicking on the following link: <u>Module directory</u>

Module Code	SWK524
Module Title	Practice Learning Opportunity - 560 hrs
Level	5
Credit value	N/A
Faculty	Social and Life Sciences
HECoS Code	100503
Cost Code	GASW

# Programmes in which module to be offered

Programme title	Is the module core or option for this	
	programme	
BA (Hons) Social Work: Qualified Status	Core	

# **Pre-requisites**

None

# Breakdown of module hours

Learning and teaching hours	0 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	<b>0</b> hrs
Placement / work based learning	560 hrs
Guided independent study	0 hrs
Module duration (total hours)	560 hrs

For office use only	
Initial approval date	16/08/23
With effect from date	01/09/23
Date and details of	
revision	

For office use only	
Version number	1

## **Module aims**

The module enables students to practise skills in context by providing 80 days of work-based learning experience. Students must attend pre-placement meeting to plan the parameters of the placement, including how their particular learning needs as identified at level 4, will be met, with their practice teacher and university personal tutor.

## Module Learning Outcomes - at the end of this module, students will be able to:

1	Evidence the National Occupational Standards and Code of Professional Practice	
	associated with level 5 social work education	

# Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Assessment 1 – Portfolio of evidence from Practice Learning Opportunity.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1	Portfolio	100%

## **Derogations**

Two attempts at the assessment only.

This module must achieve at least 40% pass mark and is not eligible for compensation.

## Learning and Teaching Strategies

Practice Placement under the supervision of a qualified social worker. University support systems are mediated by personal tutor support.

## **Indicative Syllabus Outline**

560hr PLO where hours are typically 9am – 5pm, working approximately 37 hours per week (according to agency patterns) to meet the regulatory requirements set by Social Care Wales for placement opportunities.

## Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

#### **Essential Reads**

Matthews, I., Simpson, D. & Crawford, K. (2014), Your Social work Practice Placement from Start to Finish. London: Sage

#### Other indicative reading

Doel, M. (2016), Rights and Wrongs in Social Work, Basingstoke: Palgrave Macmillan.

Thompson, N. (2016), *Anti-Discriminatory Practice*. 6<sup>th</sup> ed. Basingstoke: Palgrave Macmillan.

Social Care Wales, (2017), *The Code of Professional Practice for Social Care* [PDF] Cardiff: Social Care Wales. Available from: <u>https://socialcare.wales/cms-assets/documents/Code-of-Professional-Practice-for-Social-Care-web-version.pdf</u>

# **Employability – the University Skills Framework**

Each module and programme is designed to cover core Graduate attributes with the aim that each Graduate will leave the University having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

#### **Core Attributes**

Engaged Enterprising Creative Ethical

#### **Key Attitudes**

Commitment Curiosity Resilience Confidence Adaptability

#### **Practical Skillsets**

Organisation Critical Thinking Emotional Intelligence Communication